

Sociology Syllabus

Western Hills High School

Coach Jeremy Martin

Room 325

Jeremy.martin@fwisd.org

Text: Sociology and You, published by Glencoe

Course Overview: Sociology is an elective course, which studies human behavior in group situations. Its focus is on the dynamics of group behavior and the interaction of individuals in groups. This course acquaints students with the basic sociological theories and tools of analysis and shows their relationship to other behavioral science disciplines such as anthropology and psychology. Social stratification, sexism, ageism, racism, and other social issues will be considered. Additionally, the class will examine the effect of social structure, practices, and institutions upon the individual in everyday life.

Student Objectives: Students will:

- Discuss sociology as a behavioral science and be exposed to the development and characteristics of sociology.
- Identify the devices, tools, and methods of research that sociologists utilize (surveys, polls, demographic information, statistics, and the Internet).
- Recognize how values, norms, and sanctions influence the individual and examine ways in which cultures differ, change, and resist change.
- Assess antisocial behaviors, such as crime, social deviance, addiction, and terrorism.
- Evaluate how culture affects his or her personality.
- Describe the cycle of human life, including birth, childhood, adolescence, adulthood, parenthood, middle age, and late adulthood and examine the topics of parenting, aging, and death and dying.
- Discuss and evaluate topics concerning human groups, social stratification, gender roles, microcultures, population, and human ecology.
- Analyze the family structure and functions, such as marriage, roles, divorce, and changing family patterns.
- Examine the need and purpose of social systems and institutions, such as prisons, schools, governments, and religions.
- Examine forms of collective behavior such as mobs, riots, fads, social movements, public opinion, and mass communications.
- Examine major social issues facing modern society.

Units: The following units will be covered in class:

- Unit 1 - Sociological Perspectives
- Unit 2 - Cultural and Social Structures
- Unit 3 - Social Inequality
- Unit 4 - Social Institutions
- Unit 5 - Social Change

GRADES, INTERIMS, AND REPORT CARDS

Grading Scale

100-91 A

90-81 B

80-70 C

69-0 F

Tests	25%
Projects	25%
Paper	25%
Daily	15%
Notes	10%

Grades will be based upon chapter and/or unit tests, assignments which include, thinking skills, interpreting documents and other readings from psychology journals, vocabulary, study, and review activities. Selected projects and presentations will be assigned in order to enrich the sociology experience.

REQUIREMENTS

1. Be prepared. You are expected to have the following in class everyday pencils, pens, and.
2. Be enthusiastic. Participate in all activities such as those requiring listening, speaking, viewing, writing, constructing, whether these activities are performed individually or cooperatively in groups.
3. Make up tests, quizzes, or other assignments are due on the designated date and during the time in class that they will be collected. Failure to hand in an assignment on or before the due date will result in a zero.

I will do whatever I can to help you learn and enjoy the class. Share problems, frustrations, and/or complaints privately and in a timely manner. The determining factors in your choice of success or failure are:

Attitude

Motivation/drive/desire

Commitment/dedication

Determination

Organization/quality time on task/meeting deadlines

Attention to detail

Interest

Academic/personal pride